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| FACULTY: | **Faculty of Humanities** |
| FIELD OF STUDY: | **English Philology** |
| ERASMUS COORDINATOR OF THE FACULTY: | Dominika Liszkowska, PhD |
| E-MAIL ADDRESS OF THE COORDINATOR: | dominika.liszkowska@tu.koszalin.pl |
| COURSE TITLE: | Literary texts in ESL classroom |
| LECTURER’S NAME: | Klaudia Chwiałkowska |
| E-MAIL ADDRESS OF THE LECTURER: | klaudia.chwialkowska@tu.koszalin.pl |
| ECTS POINTS FOR THE COURSE: | 3 |
| COURSE CODE (USOS): | 1411>0702/1-TLwNJO |
| ACADEMIC YEAR: | 2024/2025 |
| SEMESTER: (W – winter, S – summer) | S |
| HOURS IN SEMESTER: | 30 |
| LEVEL OF THE COURSE:  (1st cycle, 2nd cycle, 3rd cycle) | 1st |
| TEACHING METHOD:  (lecture, laboratory, group tutorials, seminar, other-what type?) | Laboratory |
| LANGUAGE OF INSTRUCTION: | **English** |
| ASSESSMENT METHOD:  (written exam, oral exam, class test, written reports, project work, presentation, continuous assessment, other – what type?) | The evaluation includes a presentation in which students are required to design and demonstrate a series of exercises aimed at teaching a foreign language through the use of literary texts. The exercises must be designed to meet specific pedagogical objectives and effectively demonstrate the integration of literary texts as a tool for enhancing language acquisition. |
| COURSE CONTENT: | The Role of Literary Texts in Foreign Language Learning  Exploration of a variety of literary texts and their potential effectiveness in enhancing foreign language skills.  Criteria for Selecting Appropriate Literary Texts  Guidelines for choosing literary works that support language acquisition, considering factors such as linguistic complexity, cultural relevance, and learner proficiency.  Enhancing Linguistic Competencies Through Literature  Strategies for developing lexical, semantic, and grammatical knowledge by incorporating literary texts into the language learning process.  Skill Development via Literary Texts  Methods for using literary texts to improve reading comprehension, listening skills, and speaking abilities in foreign language learners.  Narrative Techniques in Language Education  "Storytelling" as an innovative approach to teaching foreign languages, focusing on the use of narrative texts to engage learners and foster linguistic creativity.  Cultural Dimensions of Language Learning  Integration of cultural values and themes from literary works to enrich the language learning experience and build cultural competence. |
| ADDITIONAL INFORMATION: |  |

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