

## ZAGADNIENIA NA EGZAMIN DYPLOMOWY licencjacki

dr hab. Adriana Biedroń prof. PK

### **Seminarium akwizycja języka obcego/metodyka nauczania**

#### **Second language acquisition/ language teaching**

1. Learning vs acquisition.
2. The factor of age in SLA: Critical Period Hypothesis/ Does younger always mean better?
3. Krashen's monitor hypothesis.
4. Differences in SLA between children and adults.
5. Individual differences in SLA; intelligence, foreign language aptitude, anxiety, motivation, learning styles and strategies. personality, willingness to communicate.
6. Theories of second language acquisition (behaviorism, innatism–Universal Grammar, cognitivism, interactionism).
7. Social factors in SLA, acculturation.
8. Types and sources of errors in a foreign language; error correction/ What errors should be corrected?

## ZAGADNIENIA NA EGZAMIN DYPLOMOWY magisterski

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### **Seminarium akwizycja języka obcego/metodyka nauczania**

#### **Second language acquisition/ language teaching**

1. The factor of age in SLA: Critical Period Hypothesis –controversies, nativeness and near-nativeness, nativeness versus intelligibility.
2. Factors affecting SLA; individual differences, emotions, age, social factors, language input.
3. Social factors in SLA; acculturation/intercultural competence/ study abroad.
4. Error in a foreign language; sources and types; types of error correction/ stages of interlanguage development/ fossilization.
5. Language learning and teaching: online learning, CLIL, roles of the teacher, teacher professional development, learning disabilities, learners with special educational needs.
6. Learner autonomy.
7. Cognitive, social and emotional consequences of bilingualism.